a THEORETICAL AND PRACTICAL
GRAMMAR

OF THE

OTCHIPWE LANGUAGE

FOR THE USE OF
Missinaries and other persons living anong the indians

By R. R. BISHOP BARAGA.



A SECOND EDITION, BY A MISSIONARY OF THE OLLATES


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## PREFACE.

This is, I think, the first and only Otchipwe Grammar that ever was published in the United States. It was rather a hard work to compose it; I had to break my road all through. Writers of other Grammars avail themselves of the labors of their predecessors, and collect, like the bee, the honey out of these flowers of literature, leaving the dust in. I had no such advantage ; I had nothing before me. No wonder then, if all be not correct in this first essay. Those who shall find errors or omissions in this Grammar, will oblige me very much by sending me their corrections and remarks, which will be thankfully received and duly considered.

My principal intention in publishing this Grammar is, to assist the Missionaries in the acquirement of the Otchipwe language and its kindred dialects, as I know? experience how useful it is the Missionary to know the language of the people whom he is endeavoring to convert to God.

At the same time it is my wish to do, for my part and in my sphere, what I wish should be done by other Missionaries or competent persons, in their respective spheres ; that is, that complete Grammars and Dictionarics should be composed and published, of all the different Indian languages in the Union.

It is the judicious opinion of Mr. Henry R. SChoolcraftr (who has done, and is doing yet, much for the Indian history,) "that the true history of the Indian tribes and their international relations, must rest, as a basis, upon the light obtained from their languages." This is true ; and to obtain the light from the Indian languages, Grammars and Dictionaries would render the surest services.

And finally I wish to do a service to the Philologist, to whom it affords pleasure and acquirement, to compare the grammatical systems of different languages.

The Author.

## REMARKS OA THIS SECOND EDITION.

Our primary intention, our chief aim, in publishing this second edition of Bishop Baraga's Grammar and Dictionary', is to be of use to our Missionaries, especially those in Manitoba and Kiwatin, (*) who are asking earnestly for those books, the first adition of which is completely out of print. This work we have been enabled to undertake with the generons aid of the Canadian Government, and the subscriptions of our friends.

Althongh this edition is a mere reprint of Bishop Baraga?s work, without any pretention of correcting nor enlarging it, nevertheless we have thought it proper to make a few alterations in it in order to save printing expenses. $1^{\circ}$ The nmmber of examples has been much reduced, the chief ones only having heen chosen among the numerous instances in the first edition. $2^{\circ}$ We have departed Bishop Baraga's way as to the accents. It has been thought proper to sulstitute the circumflex accents to acute and grave accents on the rowels to tre pronounced long or emphatically ; v. g. : ostm, two much ; is stagian, he loves him or her, etc., complying in so hoing with the wishes of our friends.

Athongh we have followel thronghont the whole work the orthography of Bishop Baraga, we will hay here directions fior the Missionaries and other people in Manituha who will make nee of these books.

10 The Sauteux, Otchipue or Ujibucy langage is actuall! in use all around Lake superior, in the Tertories of hiwatin and Dacotah, in the State of Nimesota, at Red Lake, along

[^0]the Mississippi and Red Rivers, at Lake Manitoba, and even on the shores of the Great Saskatchewan. Thronghout such a vast extent, one must not be astonished, then, to meet with some variations in the pronunciation and sound of some letters, which is also the ease in the other languages.
$2^{\circ} A$ is to be pronounced as in french, long or short, $\mathrm{v} . \mathrm{g}$. time, etc., Marie, and as in the Fnglish words father, matter, ete., f. i. Mâlja, he starts ; atikameg, white fish, ete.
N. B.-Whenever a rowel is not surmounted with this sign ^, it must be reputed short.
$E$ is always long and accented, v. g. épit, he, being sitting; émiliwân, a spoon, as in the French words, été, gúté.
$G$. This letter is not as often used in this country as in the country where the Otchipwe Dietionary and Grammar were first printed. Here the $k$ is oftener sounded instead of the g. The same may be observed as to the $t$, which is frequently used by our Indians instead of $d$, v. g. gôn; here they say: kôn, snow ; ni nitjânissituk, instead of nitjanissidoy, my sons; tebendam, instead of debendam, he is master, etc.

I, as in the French words mille, mine; or, in the English words wind, thin ; f.i.: win, he; winitée, he is an impure heart. Some times $i$ is accented and must be pronounced so, r.g.: gimodi, he steals.
$K, T$. It would seem that the letters $k$ and $t$ should be doubled in some words, v. g.: akki, earth; instead of aki; akkik, kettle, instead of akik; sâkitton, instead of sâgiton, love it.
II. This letter conld be used some times to express a kind of guttural or aspirated sound which is met with in some worls, as: Nin sâkiha, I love him, instead of: nin sâgia; ka pakitehond, instead of: ga pakiteond, the one who is struck; mih, instead of $m i$, that's enough.
$U$. Some would have desired that $u$, with the italian sound, or the French sound ou, shonld have been used some times instead of $o$, in some words, terminations or forms of verbs, v. g. : kikkiwéhun, instead of kikiweon, a flag ; ikkito-
$y n k$, instead of ikitoiog, ye, say so ; aymyuk, instead of nioing. ye, use it.
r. In this conntry, $y$ is used to join together a succession of syllables, v. g. : ikFitoyim, instead of ikitoian, I, saying so : mâdjâyang, instead of mêdjûan!, we, starting; it is also used at the end of words terminating by the sound of the French liquid $l, v . g .:$ omotai, apakwei, tchibai; we use to write here: omotäy, a bottle; apakwëy, a mat; tchibüy, a corpse, which must be pronounced : o motaille, apakweille, tehibaille.
$3^{\circ}$ The Dictionary and Grammar enumerate many expressions which are seldom or never used here. This will bee easily understood. For, the more the Otchipwe language comes into contact with the Cree idiom, its congenerous, the more must it adopt its words, giving to them the Otehipwe. pronunciation.

By this remark too it will be understood why in our country the $k$ and $t$ are more frequently used, the Cree Indians, our neighbours, making a very frequent use of the same.

A complete synopsis of the Otehipwe verlos and adjectives will be fonnd at the end of this Grammar. This synopsis has been printed according to the orthography in use among the catholic Missionaries of Manitoba and Kiwatin. It is far from being perfect ; as it is, however, it will be useful to those who may need it. We think it useless to say that to derive some profit from it, some previons knowledge of the grammar will he necessary, especially the chapter of verts.
N. B. - I regret to be obliged to say that many typorraphical errors will be fomm, no donbt, in this edition. The reader will understand the reason of those errors and overlook them with indulgence, when we say that, for reasons out of the editur's control, this work was printed many humbed miles distance from the proof reader, who, at mont, could ponsibly read the proofs lut once.

## GRAMMAR

OF THE

## OTCHIPWE LANGUAGE.

## INTRODUCTION.

The Otchipwe language is spoken by the tribe of Indians called Chippewa Indians, * which was once a numerous and powerful tribe. It is now reduced to the small number of about 15,000 individuals, who are scattered round Lake Superior, and far round in the inland, over a large tract of land. Several other tribes of Indians speak the same language, with little alterations. The principal of these are, the Algonquin, the Otawa, and the Potowatami tribes. He that understands well the Otehipwe language, will easily converse with Indians of these tribes.

The Otchipwe Grammar, which is here presented to the reader, teaches the art of spelling and writing correctly the Otchipwe language. This Grammar is divided into three parts, viz: Orthography, Etymology and Syntax.

[^1]tive. F. i. Kïje Manitn âpitchi kịjuńntisi, âpitchî grie graiak ïnectrisi; God is most mercilnl and most jinst, (in the highest degree, of couree.)

## ( HAPTER 「.

of remhers.
Simbers, which are properly aljectives, adverbs and verbs, serve to express exactly the quantity and succession of objects that can lie comented.

There are in the Otclipwe language fire distinct sorta of nmmbers. These sorts of numbers I have arranged here according to their derivation from eachother. This order is unnsual in Grammars, but natural in the Otchipwe Grammar, NVij, nenij. Nijing, nenijing, rko-nijing.)

1. Curdinal numhers, which express an exact quantity of oljects without any report.
2. Distributice numbers, which denote distribution and repartition.
3. Multiplying numbers, which indicate reiteration or repetition.
4. Multiplying-distributive numbers, which combine the idea of multiplication and distribution in one expression.
5. Ordinal numbers, which mark the orter and succession of objects.

## CARDINAI, NCOMERS.

| Bejig, | - | - | - | - | one. |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Nij, | - | - | - | - | two. |
| Nisswî, | - | - | - | - | three. |
| Niwin, | - | - | - | - | four. |
| Nânan, | - | - | - | - | five. |
| Ningotwâssi, | - | - | - | six. |  |
| Nīuctsswi, | - | - | - | seven. |  |
| Nishô̂sswi, | - | - | - | eight. |  |

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Remark I. To express 2000, they also say: mijtantik; 3000, nissimidant̂k; 4000, n̂̂midanâk; 5000, wanimidanâk; 6000. mingotŵ̂ssimidunâk; 7000 , mīuâssimidanûk; 8000, nishwâssimidant̂k; 9000 , jangassimilunth. This is the same as: twenty hundred, thirty hundred, forty hundred, ete.

Remurk 2. In counting from eleven up to twenty, they ordinarily onit midâssui, and only say: ushi bejiy, eleven; ashi nij, twelve ; ashi nisswi, thirteen, etc.

Remari 3. In common quick counting they say jang, instead of jûmôssumi, nine; and kuetch, instead of midhsswi, ten. This is however not to he imitated.

## Examples.

Aclem, nitîm inini, jûnyasswâh asĥ̂ missîmidame dussô bilôn gi-bimfidisi oma ukiug. Adam, the first man, lived nine hundred and thirty years on earth.
Nijo bibon gi-anoki, mi dash nânwâk dusswâbik jônïan gi-gashkiud. He has worked two years and earned 500 dollars.
Nêning midl̂̂ssucik inimiwan Jesus o gi-ashamûn pagwolnkamig, nituan dush cla pakwejiganan o gi-uwon. Jesna fed 5000 men in the desert with only fire loaves of bread.
Remark l. The Cirdinal numbers from one to ten undergo a little change hefore substantives signifying measure, of time or of other things ; and these substantives always remain in the singular number. Instead of bejig, nij, nissuri, ete., we say before those substantires: mingô, nîjo, misso, nio, nûno, mingotŵ̂sso, mîjûtso, mishwâsso, jûngâsso, midत̂sso. Some instancess
of this you have seen in the above Examples, and I will give yun some more here.
Nïg名 !fisiss min yi-anomig. IIe hired me for a month, or fur one month.
 thou not give me a yard of cloth.
Nï口 bibôn gi-aia Moninn!. He wat two years in Montreal.
 yards of cotton.
Gégu ningoheûsso gisiss gi-inrimli. He was absent nearly six mouth:-
Remuth 2. Carlinal mmbers from ten to nimeleen, when before substantives denoting measure, are expresel in three manner:s, viz:

1. Miglasso bibon ashi bejiy, eleven years.

* nij, twelveyuns.
" $\quad$ hinan, fifteen years, ete.

2. Widûsso bibon ashi ningo bibun, eleven years.

* gisiss " nijo gisiss, lwelve months.
". dibaigan ashijungûsso dibaigan, nineteen lmshels, etc.

3. Ashi mingo bibon, eleven years.

Ashi misso dibaigan, thirteen yarls, bushels, feet, ete.
Ashi nâno gisiss, tifteenmonths, ete.
Note. These three manners of expressing numbers are to be applied also to the subsequent Remarks; mutatis mutandi-.

Remark 3. When the Cardinal numbers betore substantivedenoting measure, are expressed in romml mumbers, twenty, thirty, tifty, handred, thousand, efe.. the worl dusso * is put between the number and the sulstantive, this latter remaining invariably in the singulur. But when mmmbers umder len are joined to the round numbers, the rules of the foregoing Remark take place. You hawe alrealy seen some cases of this in the above Examples, and here are some more.

Nute. The word disso signilies nothing in itself: it is only used in connec tiun with words signifying measure, of time or of other thiugs.

Gwaiak nijtuna dasso bibon gi-himâdisi nindthissiban. My deceased danghter has lived just twenty years.
Nimilane dasso tibaigan séniba nin gi-gishpinana. I bought forty yards of ribbon.
Nijucr̂k dussô tibâbishkodjigan, anokaljigan o bimômden. He carries on his lack 200 pounds of goods.
Nimishômissiban ningôticûk dussô bilon ashi nijô bilon gi-bimर̂disi. My deceased grand-father lived a lomitred and two years.
Nissimiclana ashi nâno likûbishkodjigan pakwéjiganan nin giashumig. He gave me thirty-five pounds of tlour.
liemark t. When the substantive following the Cardinal numher, from one to nimeteen, signifies objects of wool, stone, metul, etc., or when days are mentioned, the Cardinal number is connectel with certain syllables alluding to the material, or shape, of the olject expressed by the substantive ; aecording to the following scheme.
a. With the sylfable goan, to indicate days; as:

Nïogren nin gi-bimossê. I walked two days.
Juignea nissôywan kawin wissinissi. He has eaten nothing now three dars.
N'ínogneen gi-aiâ mma. He stayed here five dars.
Niogıran, nishersssogican, midêssogwan; midâssoyman ashi mijoguen, or only; ashi nijoyvan, etc.
To express one rlay, they will say, ningo giiig.
b. With the syllable ssag, to denote monden ressel.s, such as harrel., kerge, boxes, etc., as:
Ningotossay manduminag nin ga-gishpinanag. I will buy a harrel of corn.
Nijossat puktefigansum onl diucon. He has two harrels of crackers.
Jingầssossay sayâigamen. Nine keg. of mail.
Nissossuly jomia. Three boves of momey.
Kïrsuy, utunossug, midûssossagy ; midnssossay : ashi bejiy, ete.
c. With the syllable wey, to mark clothing materials, as:

Bejiancey wibôians. One blanket.
 môshwey, mi minik gatdibamatosión. My pay consisted in two blankets, four shirts and three handkerchiefs.
Nânueg, nin!ghtrassuce!g, midn̂sswey ; midhasswey ashi bejig...
d. With the syilables mettig to allule to uond or lumber; a-:

Kitucin ganaye brijigutatiy nabuyissay nind ainacassi. I have not a single hoarl.
Millisswâtig missan bultom. Bring ten sticks of woorl.
Nissutatiy cbuin. Three paddles.
Ningotectssuratiy ajeboiuncen. Six oars.
 midusswatig ushi niwin ; ushi namocitig
c. With the syllables watik, to signify metul, stone, or gluss; as: Bejignâbik juniia ki ga-libuamon. I will pay thee one dullar. Milâsswâbik wussètchiganabikôn. 'Teı window-glasses, (ten panes of window-ylas..)
Nisswâbik kijubikisiganan. Three stoves.
Nannôbik jigucanabikoy nin binay. I bring with me five grindstones.
Niwâbik, nishuĉsswîlik; millâswê̂bik ashi nijwâbik, or, midusswâbik ashi nij, or only ashi nüwâbik, ashi missuĉbik...
$f$. With the syllables minay, to designate glountur objects, as:
Béjigominay tchiss ganagé ashamâkan. Give him at least one turnip.
Nissôminay mishminag ki ga-minin. I will lgive thee three apples.
Niominay opinig. Four potatoes.
Midâssominay antin. Ten musket-balls.
Midûssominay ashi béjig; midêssominay ashi nij; millassominay ashi niominay ashinanominay, ashi jungâssominag.
There are many other syllables of this description in the Utchipwe langnage, which are attached to Cardinal numbers to allude to some particular oliject.

Here are again some of them.
g. cénan, alluding to a pair or pairs, as:

Ningotwerwan makisinan, a pair of shoes; nijnewan, nisswe-
wan, niwewan; namewan pijikitway, tive pair of yoke of oxen. Midasswervan ashi bejig; midusswevean ashi ningotwasswevan; ashi junyâswewun, nineteen pair.
h. ôshkin, to allude to a bag or sack, as:

Ningotoshkin opinig, a bag of potatues; mijnshkin, missoshkin, nûnoshkin; "ijuchssoshkin mishiminay, seven bags of apples; milhêsoshkin ushi nânan, fifteen bays.
i. onceg, to allude to a canoe, boat, ves-el, etc., as :

Ninyotônueg, nijonay; nionay tchimânar nin wâbandanan. I see four canoes; nanonag; midn̂ssonag nûbikwanan, ten vessels; midtassonag ashi munonay ishlotenâbikwonan gi-nibomagadon, fifteen steamboats have perished.
$j$. nih, alloding to the ontstretched arms of a man measuring a fathom, as:
Ningotonik, nïnnik, nissonik, nionik, nânonik; mildassonik biminutwean, ten fathoms of cord; midassonik ushi ningotwâssonik, sixteen fathoms.
$k$. sid, alluding to the measurement by the foot, as :
Ningotosìd, nijosid, nissosid, nanosid, nishoôssosid; midâs. sosid, ten feet ; midussosid ashi bejig; midassosid ushi nijosid; ashi missosid, thirteen feet.
l. wikwoagan, alluding to the measurement by the span, as: Ningotuĉ̂kwoagan, nissuĉ̂k woagan; midasswâkwogan, ten span; mildussuĉ̂kcoagun ashi nameîkzoayan, fifteen span.
m. nindj, alluding to a finger, for the measurement ly the inch, as:
Ninyotonindj, one inch; nịonindj, nissonind! ; jangûssominj, nine inches; midnssonimlj ushi beji!, cleven inches.
Remork 5. The same syllables are also annexed to the inter-polation-word dassn, muder the circmastances referved to in the preceding Remark 3, when the Cardinal numbers hefore the substantive abre described are round numbers ; as twenty, thirty, furty, eighty, humlred, thousand.-The following Examples will illustrate this Remark.
a. gucen, nijtema dassogkan, twenty days; mânimidana dassogwan, fifty days.
 nissimiduna dussosssuy gight, thirty harrelo of fi-h.
c. wey, ninguterâssimidnumllasswriy urâníman, sixty I, lankets; uimidanu dusswiy urtipmeniniginom, forty tablecloths.

1. wêtig, mị̂uressimillume dessschtity mîjiko!, seventy cedars;

e. wâbik, mishurasssimedtune dussirâbik jomīn, eighte dullars;

f. minaly, nissimiduma dussôminuy anindjimin, thirty pea* ; jungâssimeiduna dussômeinu!y oyncissimeinan, nincty pumpkin-.



Numbers under ten, attached to tho-e round amber-, will follow the rules of liemarki2. As, nijtuna dussoymen ashi nijogncan; ningotwêk lussîsssay ashi minnossuy, etc. etc.

The manner of expresinge uye, the day fof the month, and the hour, is another peculiarity and difficulty of the Otchipse langnage, which we have to consiler here.

## Nanner of expressiny age.

1. It the age of a child is umder a momth, it is expressel in the in the same manner as the day of the month, (p. 31 $\bar{u}$. ) F.. i. Anin endessoymeanuyisid uk ubinotlj? How many days is this child old? Nijogncunagisi, nissógranayisi, ninyzanagisi, miltussompennuyisi, etc... It is two, three, four, ten days old, ete. .
2. If the age of a child is to be expressed in months, they say thus:
Anin entasso-yisissicayisid ure abinodji ? How many months is this child oll? Ninyo-gisissicuyisi, n? gisisswayisi, ningoluassn-yisisswagivi, midhosso-yisissmayisi ashi nissui, nijtunce dasso-gisinsucugisi ashi nij, etc.... He is one, two, four six, thirteen, twenty-two monthe old, ete.
3. If the age to be expressed is not over ten years. they connect the Cardinal number with the word bibon, which signities winter or year, and make a serb of it ; thus:

Anin endasso-bibonagisiaan? Nin nishuêtsso-bibonagis. How many years art thon old? I am eight years oh. Anin endus-so-bibonagisid? Midasso-bibonagisi. How many years is he (she) old? He (she) is ten years old. Oŷuw nijồleiu! kurin mashi nouo-bibonagisissiưog. These twins are not yet five years old.
4. If the age is from ten to mineteen years, it can be expressed in three different manners; thus:
Midâsso-bipôubgisi ashi nio bibônagisi, or midlusso-bibônaģisi ashi nûuin, or aşhi nîo-bibonuyisi: he is fourteen years.ohd. (In the first person the second manner is usual ; as, nin mi-dasso-bibonagis ashinij; min midasso-bibonagis ashi mânan, etc.)
5. It the age is over mineteen years, and expressed in round numbers, they put dasso before bibon, and frame the whole into a verb. Nï mimidana dasso-bibânagis, or nimidana nim dussôbibônagis; I am forty years old. Nanimidana dassô-bibônagisi; he is fifty years of age. Awashime nîjtana dasso-bibonagisiway mishimeiug; my lirothers are over twenty years old.
6. If the age is upwards of twenty years, and expressed in mixed. numbers, it is given as follows, viz:
Nyitana dasso-bibomagisi ushi miwin; he is twenty-four years ohl. Nin nânimidana dasso-bibsnugis ashi nissû; I an fiftro three $ִ$ ears ohd. Nijtana dassô-bibônagisi nin bebijigogaņiin, ashi $n i j$; my horse is twenty-two years ohl.

Manner of expressing the day of the month.
The Otchipwe names of the twelse months or moons :

1. Manito-gisiss, the moon of the spirit, (Jamnary.)
2. Neme'bini-yisiss, the moon of suckers, (fish,) (February.)
3. Onabani-gisiss, the moon of the crnst on the smow, March.
4. Bebokwedagiming-gisiss, the moon of the breaking of the smow shoes, (April.)
5. Wéligon-gisiss, the moon of flowers and hooms, (May.)
6. Odeimini-yisiss, the moon of strawberries, (heart-herries) (June.)
7. Wiskimini-gisiss, the moon of ra-pherrics, reatherries, (July.)
8. Min-gisiss, the moon af whort)cherries, (Augnst.
9. Manominite-gisiss, the moon of the gathering of wild rice, (September.)
10. linathwi-gisiss, the moon of the falling of leaver, October.)
11. Gashkadino-yisiss, the moon of freezing, (November.)
12. Manito-gisissons, the little mom of the spirit, (December.)

The wort gisiss which means sum anl mon, is an animate substantive. ${ }^{\circ}$

The question after the date is in Otchipwe thins: Anin endussoguranagisid gisiss uongom? How many lays is the moon old to-day? or, anin epitch gisissowagak? How late is the moon?

The answer is, for the first day: Nongom mâdaginso manitogisiss, namébini-gisiss, etc.; to-day the month of January, February, etc., begins to he counterl. For the following days they say : Such a month, or moon, is so and so many days old. F.i.
Manito-gisiss nongom ninyuanagisi, to-day is the 2d of Jan.
". nissoymanagisi, to-day is the 3.l Jan.
" mogwanuyisi, to-day is the the Jan.
"، mennogranagisi, to-day is the $5 \mathrm{t}_{1}$ Jan.
Namébini-gisiss nongom nishutassognanayisi, to-day is the Sth of February.
" midâssoynanagisi, to-day is the 10th of February:
" midassoyuanagisi ashi bejig, today is the 11th of February.
Oncibani-gisiss nongom ashi nijogwanagisi, to-day is the 11th of March.
" nijogwanagisi, ". 13ch Mareh. " ningotecassogranagisi,to-day is the 16 th of March.

[^2]Wábigon-gisiss nongom: ashi ṇ̣̂wêssnguanagisi, to-lay is the 17th of May:
" jangussogucanagisi, to-day is the 19th of May.
Wâbigon-gisiss nongom nijtana dussogneanagisi, to-day is the 20th of May.
Odrimin-gisiss nongom nijtana dassogwanagisi ashi bejig, to-day is the 21st of June.
Odëmin-gisiss nongom nijtana dussognanagisi ashi nij, to-lay is the 22 d of June.
Binâkwi-gisiss nongom nijtana dussogwanagisi ashî mânan, today is the 25 th of Octoher.
Binâkui-yisiss nongon mijtana llassogwanagisi ashi jangâsswi, to-day is the 29th of October.
Manitn-gisiss nongom nissimidena dessngueanayisi, to-day is the $30 t h$ of December.
Manito-gisiss nongom nissimidana dassogwanagisi ashi bejig, today is the 31st of December.

Namer of expressing the hour.
The Indians have no proper term for hour in their language. They call it dibaigun, which signifies measure in general, and is applied to several divisions of time and other things. It means: imile, acre, bushel, yard, foot, etc. Applied to the twelve hours tis used thus:
For the question :
Anin emblasso-dibaiganeg? What oclock is it? or, Anin epitch gijiguk? ('pitch tibikak?) How late is it in the day ? (in the night?
For the answer:
Ningo dibaigan, it is one oclock;
nịo dibaigan, it is two o'clock;
nijo dibuigan asho âbita, it is half-past two ;
nissô dibuigan, it is three o'clock;

| mio " | "f fur | " |
| :--- | :--- | :--- |
| nâno " | "five | " |
| nishwâsso" | "eight | " |
| mitûsso " | " teu | " |

miluasso diluagen ashi ubita, it is lalf-paat ten;
midasso dibuigan ashi bejiy, it is eleven r'elock;
midusso dibaigan ushi nij, it is twelve o'clock.
Insteal of midtasso dibuigun ushi nij, they commonly say: nurolwe, or, muwokrimuged, it is nom ; whiti-tibikad, it is miduight.
2. Distribltife Nlumers.


| nissing mémidasswâk, - | 3000 | " | 3000 | 6 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| midatching ashi abiding mémidusswâk. | 11000 | " | 11000 | ، | 6 |
| midutching ashi nijing mémilusswôk, | 12000 | ، | 12000 | ${ }_{6}$ | ، |
| nïana dassing mémidtasswâk, | 20000 | 6 | 20000 | ، | 6 |
| ningotwâk dassing mëmi- |  |  |  |  |  |
| dasssuali, | 100000 | 6 | 100000 | 6 | 『 |
| Etc., etc |  |  |  |  |  |

## Examples.

Kukina ngow ininiwag bebéjig mitigotchimân, gi-minâwag. A boat was given to each of these men.
Nenixin masinaiyanan od dianawan. They have fom hooks each.
Naningim bi-ijan, nénij dash bi-widjiw kidji-kwiuisensag. Come often, and bring every time two other boys with thee.
Anishinâbeg nenỉjwey wâbôianan gi-dibaamawâwag. The Indians received in their payment two blankets each.
Memidâssossay pakwéjigunan od uiawanan. They have ten barrels of Hour each.
Nissaiciag néningoteâk dussô dibaigan uki o gi.gishpinadonavre. My brothers bought a humdred aeres of land each.
Nissing gi-ijâ tâshkibôdji!̣aning, jejangassimidunu dussuátiy dush nabagissayon o gi-binam. He went three times to the mill, and brought ninety boards every time.
Memidâssuâblik ushi nânans sagaiganan nin gi-bi-nandôtamayn!, nenijtuna dasswâbik dush nin gi-minay. They came and arked me fiftecn nails cach, and I gave to each twenty, or twenty each.)
Nénijtana, nénissimidana gaie bemúdisidjiy gi-nibocag endussôgijigatiniy odenang, mégza aîma!gak kitchi ôkosizein. Twenty or thirty persons died every day in the eity, during the time of cholera.
Remark. All the five Remarks (p. 309-313,) are applicable to-

Distributise Numbers as well as to Camlinal, a you see in some of the ahove lixamples.

## 3. Multipifing Numbers.


midasswâk ashi nisswak arhi nijtana dassiny ashi micing,
midatching midassuâk dussiny, - - - 10,000 ..
ningotwak dusso midasswak dassing. - 100,000 * Etc., etc.

## Examples.

Nijing ki ga-diputhonigonan Kije-Manito. God will judge us twice.

Kitchitwa I'anl nâning gi-bashanjenwa, anamiewin ondji. St. Paul was flogged five times, for religion's sake.
Ningotwâk dassiny ki wîndamoninim tchi gimôdissiveg, minotch dash nijing minawa ki gi-gimôlin. I tell you a hundred times not to steal, and yet you have stolen twice again.
Midâtching ashi nissing uin gi-wâbama bibônong. I saw him thirteen times last winter.
Meno-ijucebisid inini nijwêtching pangishin, minawa dush pasigmi. A jnst man falls seven times, and rises up again.
l'ierre, nôngom tibikak nissing ki gad-âgometam kikenimiaan. Peter, this night thou shalt deny me three times.
4. Multiplying-Distributive Numbers.

Aiâbiding, - onec every time ; once each, or to each,
nemijing, nénissin!,
 пёпйпі"!, - 5 néningotrêtrlining, 6 nenṭpuctctriny, - 7 menishwêtching, - 8 jéjanğ́tchim!, - 9 mémidâtching, - 10 mémidâtching ashi âbiding, memitatching ashi nijiny, 12
memidatchiny ashi naning, $\quad 15$
minijtana dassing, 20
ménijtema dussing ashi ĉbiding, 21
nénissimidana dassing, $\quad 30$
nénimidana dassing, 40

11 times every time; 11 tim. e., or to e.,

| nijing, | 12 | " | 12 | ، | - |
| :---: | :---: | :---: | :---: | :---: | :---: |
| memidatchiny ashi |  |  |  |  |  |
| naming, | 15 | ¢ | 15 | ، | ، |
| ninijtana lassing, | 20 | ، | 20 | " | ، |
| nénijtema dussing ashi âbiding, | 21 | ** | 21 | " | ، |
| mennssimidana dus- |  |  |  |  |  |
| sing, | 30 | '6 | 30 | ، | ، |
| nénimidana dassing, |  | " | 40 | " | ' |

jcjungesssimidena
desssing, 90
néningotwîk decssin!, $\quad 100$
m'uingotwâk dres-
sing ashi abiding, 101
néningotuctik dessing achi midutching usłi jûugatching, 119
nénijŵk dassing, 200
nénisswâk dussin!, 300
jヶjanyasswak dassing, 900
mémidassucthk dassing, $\quad 1000$
uémidusswâk ashi
nijucak ashi mis-
simiutana dassing
ashimûng, 123t
mémidatehin! midusswak dus-
sing. $\quad 10,000$
nemingotwik das-
sing midass-
wâk, $100,000 \quad$ " 100,000 ‘
Etc., etc.
Exampies.

Gêget matchi kwiwisensish mabam; ménijiny, nénissing gaie o yi-papaliteowan iniw widii-kwiwisensan. This is indeed a had hoy ; he struck twice or three times each of these his fel-low-boys.
Nij ninywissag nénânig gi-i̋utag odenang. Two of mỵ sons went to town five times each.
Nissing bi-ijawag endassô-ĝ̣jigadiniy, nénixing dash mojag nin
kikinoamazag. They come three times a day; and I teach them their lessons four times every time (they cone.)
Xij masinaiganan nind ầânan, nenijuâtchiny dash jaigwu nin gi-whbandenan. I have two looks, and I have real them already seven times each.
Nénissing nin gi-ganônag. I have spoken three times to each, (to every one of them.)
Nisswi nind inamimayanay û̂sse aiara!, nénishwâtchiny dash jaïgua nin mâdjibiamtumy. Three of my relatives are far off, and I have alrealy written eight times to eaeh.

## 5. Ordisal Nubers.

Nettamissing, or nitum, the first, or first;
ekioniting, the scoond, or seconlly ;
eikomensing, the third, or thirdly;
iko-niming, the fourth, or fourthly;
cko-nâmuning, the fifth, or fitthly;
ekn-ningotucutchin!, the sixth, or sixthly;
cko-nîjuâtchiny, the seventlı, or seventhly;
eko-nishuentehing, the eighth, or eighthly;
eko.jonngatchiny, the ninth, or ninthly;
eko-midutchiny, the tenth, or tenthly;
elio-ushi-bejig, the eleventh, or eleventhly;
iho-ashi-nïjurg, the tweltht, or twelfthly;
eko-ashi-missing, the thirteenth, or thirteenthly;
eko-ushi-janyatchiny, the nineteenth, or nincteenthly;
eko-nijtanuerey, the twentieth, or twentiethly ;
eko-nijtanencey ashi bejig, the twenty-first, or twenty-firstly;
eko-nijtana ashi nijing, the twenty-second, or twenty-secondly;
eko-mjtanu ashi nissing, the twenty-thirel, of twenty-thir lly ;
eko-nissimidunavey, thirtieth, or thirtiet lı! ;
eko-nissimulunacey ushi bejgy, the thirty-first, or thirty-tirstiy;
ekn-nissimidana ashi nïiny, the thirty-secoml, or thirty-secondy;
ekn-nissimidunu ashi nâmin!, the thirty-dith, or thirty-fifthly.
ekn-nimidanumey, the forticth, or furtictlıly;
cko-nanimidinnuwey, the fifticth, or fittiethly;
ekoningotwâssimidumarey, the sixtieth, or sixtiethly ;
elo-uîjuassimiduname!, the seventieth, or seventiethly;
eko mishurassimidanawey, the eightieth, or eightiethly;
eko-jângassimidanavery, the sinetieth, or ninctiethly;
eko-ningrotwâkak, the hundredth, or humirelthly;
ekin-ningotwâkuak ashi bejig, the humberl-first, or humdredfirstly ;
eko-ningotwak ashi nijing, the hundred and second, or humdred and secondly ;
eko-ningoturak ashi nissing, the hmolred and third, or humetred and thirdly ;
cko-ningotuâk ashi midatchung ashi bejig, the hundred and eleventh, or hundred and eleventhly;
eko-ningotwak ashi midnossuci ashi nijing, the hundred and twelfth, or humdred and twelfthly ;
eko-ningotwôk ashi midassuci ushi nissing, the hundrel and thirteenth, or hundred and thirteenthly ;
eke-ningu,tuak ashi mijtanawey, the handred and twentieth, or hundral and twentiethly;
eko-ningotwâk ashi nïtamurey ashi beiig, the humdred and twenty-first, or humbred and twenty-firstly ;
eho-ningotwâk ashi nijtanu ashi nijing, the hundred and twentysecond, or hundred and twenty-secomily ;
eko-ningotwak ashi nissimidanazey, the hundred and thirtieth, or hundred and thirtiethly;
eko-nïwakwâk, the two hundredth, or two hundredthly; eko-nisswakuthk, the three humdredth, or three hundredthly ; eko-jangasswakwak, the nine hundredth, or nine hundredthly;* cko-midasswakoak, the thousandth, or thonsandthly;
eko-nijing midasswâk, the two thousandth, or two thousandthly; Litc., etc.

## Examples.

Nitam inini Adam kitchi ginwénj gi-bimâdisi. The first man Adam lived very long.
Eko-nissing apâbitinan namadabi. He sits on the third bench. Kitchi ganâsongewin èko-niwing Kijé- Manto o ganâsongexinan.

The fourth commandment of God is a great commandment.
Eko nijtuna ashi nissing wâkaiganan odenâg, mi ima endaiân.
I live in the twenty-thirl house in the village.
Kitchi nîliva atéwan well masinaiyanan, éko-ashi-nissing dash bidurishin. There are a great many books there, hring me the thirteenth.
Amin iwo èhomidêsswakwak ashi béjig gagwéndjindixinan? Which is the thousand and first question?
Ekornêmaning omôdensan lidon; wènijishing mashkiki pindrimagad. Bring here the fifth vial; there is a good medicine in it.
Eko-nijing gabeshivinan m̂ maiâmavi-ontjishing. The second encampment is the best of all.
Remark. You see in the above Examples, that the Otehipwe substantive following the Ordinal Nomber, is always in the phoral, different from the English, which is in the singular. The reason for this is, hecause the Otchipwe Ordinal denotes a selection out of sereral objects. So, for instance, in the above Examples: Eka-nissing apabivinan, the proper sense is: the third of the benches that are standing there-LKo-nanêming omodensan: the fifth of the rials that are placel somewhere-Ekonijing gabe'shiwinan: the second of all the encampments on a certain route.

Cardinal numbers are frequently transformed into verbs, which may be called Numeral verbs. This transformation is performed in two different ways, according to the sulstantive to which the numeral vertb refers, being difterent for each of the two classes of substantives, animate and inanimate.

1. Numeral Verbs for animate Substuntives.

Bijiy, oue; nin berjig, I am one, or alone,
ki béjig, thou art one,
brijigo, he (she) is one,
Nij, two ; nin n!imin, we are two of us, ki nịim, you are two, nïiuag, they are two,

Nissui, three; win missimin, we are three, lii uissim, you are three, missincey, they are three.
Niwin, four ; uin niximin, we are fonr of ns, cte.
Nêman, five; nin nййпnimin, we are five.
Ningaturessi, six ; min ningotwêlchimin, we are six.
Nijutassui, seven; nin mijuatchimin, we are seven.


Millisswi, ten ; nin milâtchimin, or nin midídutchimin, we are tell.
Midत̂ssmi ashi beji!, cleven; uin midadत̂tchimin ashi bejig, we are eleven.
Milasswi ashi nij, twelve; uin milurlâtchimin ashi nij, we are twelve.
Midतिssui ashimisswi, thirteen; win midûdtutchimin ashi nissrei, we are thirteen, ete.
Nijtama, twenty; min nijtanamemin, we are twenty of us.
Nijlana ashi beji!f, twenty-one; nin nijtanawimin ashi bejig, we are twenty-one.
Nissimidana, thirty ; min nissimidanamémin, we are thirty.
Nijû̂ssimidant, seventy ; nin niju解imidanawtmin, we are seventy.
Jûnĝ̂ssimidana, ninety; min jünĝtssimidanawémin, we are ninety.
Ningotwâk, a hundred; win ningotwaknsimin, we are a hundred.
Ningotwrik ushi bejiy, 101 ; nin mingotwêkosimin ashi bejig, we are 101 of us.
Ningotư解hi minhassui, 110 ; min mingotwôkosimin ashi miclesswi, we are 110.
Ningotwak ashi nijtına ushi misswi, 123; min ningotwêkosimin ashi mïtana ashi nisswi, we are 123 .
Nijuth, 200 ; min nijuthosimin, we are 200.
Milĥswôk, 1,000 ; min midर̂sswêkosimin, we are 1,000 .
Nijiug midâsswak, 2,000 ; mijing midassw $̂ k o s i m i n$, we are 2,000.
Nû̀in! midêssuw are $5,000$.

Mitưtching midâsswak, 10,000 ; midâtching nin midasswâkosi$\min$, we are 10,000 of us.
Midütching ashi ûbiding midêsswâk, 11,000; midûtching ashi âbiding win midasswâkosimin, we are 11,000 .
Mudâtching ashi nissing midêssuĉ̂k, 13,000 ; midâtching ashi nissing nin midasswêkosimin, we are 13,000 .
Midâtchiny ashi numing midr̂sswêk ashi nisswâk ashi midâssuci ashi nijeĉ̀sswi, 14,317; midûtching ashi muxiny nin midasswâhonsimin ashi nisswâk ashi midn̂ssui ashi mijuêssi, we are 14,317.
Nijtance dassô midâsswô̂k, 20,000; nïtunu min dusso midâssû̂́losimin, we are 20,000 .
Nijtana dussô millâsswak ashi milâsswak, 21,000; nijtuna nin dusso midussucâhosimin ashi midnsswak, we are 21,000 .
Nïtanu dussô milhassurek ushi midîssucak ashi mingotwâk ashi midâsswi nshi bejig, 21,111; nijtence win tetsso midusster̂hosimin ushi midasssucth ashi ningoteĉk ashi midâssui ashi bejiy, we are 21.111.
Ningotwak dusso midâsswâk, 100,500; ninyotwê̂k nin dassô midûsswêkowimin, we are 100,000 .
Mirlassuctik tlassiô midâsswák, 2,000,000; midûsswuk nin dasso milussmethosimin, we are a million of people.

Ete., ette.
Remark 1. All these numeral verbis belong to the I. Conjugation, and may be conjugated throughont all the tenses and moods, hoth in the affirmative and negative forms, in the pheral, (except the first one.)

Remurk 2. As a particularity of the Othipwe languare, we ohserve here, that these mmeral verbs are sumetimes even employed in the singulur. F. i. Nissi, he is three, three in one, as in the Blesed Trinity.) They also say, for instance, when a man has a wife and four children: Ningotutche, he is six. When a widower or a widow has three children, they will say: Nivi, he (she) is four.

## Examples.

Bejigo cta ninidjâniss, kin dashle kimidjânissay nîjentechiurag. I have only one child, bint thou hast seven of them.
 grom nissiwad ctu.. I had five children, hat two dient, and rio there are now only three.
Kuwin midasswâkosissinaly cta omâ orlinauy bemádisidjiy, muwatch batainoway. Not only a thonsand persons live in this town, lint more.
Miltâtching ashi nôming midassurikosiwag kakima Otchipue! endushiwud. The number of the Chippewa Indians is fitteen thonsand.
Otâway dash niving midusswhosivay. And the number of the Otawa Indians is form thonsand.
Kitchi odinany Winciâtanony yeye nïtence dasso midassucrikosiwa!g bemidisirljig. The numher of the inhabitants of the city of Detroit is abont twenty thonsand.
 way. Those that came to-day to echoul, were not quite twenty.
Midêdutchiway nin pijikimuy, nin manislttunishimag dushomidadutchawy whin miwin. I have ten cows anl fourteen sheep.
2. Numeral lerbs for inamimate Subistantices.

Bejizy, one ; béjigman, one thing.
Nij, two ; nîjinon, there are two thinge.
Nisswi, three; missinon, there are three thing*.
Niwin, four ; mwinon, there are four things.
Nônan, tive; manaminon, there are tive things.
Ningotwêsswi, six; ninyotwcutchinon, there are six thinga.
Nîw âsswi, seven; nîwatchimom, there are seven things.
Nishuêsswi, eight ; nishuĉtchinon, there are eight things.
Jangasswi, nine; jingatchinou, there are nine things.
Miditsswi, ten; midtulutchinon, there are ten thing=.
Midûsswi ashî bijiy, eleven; midûdutchinon ashi bejig, there are eleven things.

Midâsswi ashi mênan, fifteen; midhdulchinon ashi mânan, there are fifteen things.
Nijlamu, twenty ; mijlamumeran, there are twenty things.
Nijtaua ushi brjig, twenty-one; mijtanuméncun ashi bojig, there are twenty-one things.
Ningotucessimeilune, sixty; ningoturassimidancexewen, there are sixty things.

Ningolwrâkzudon, 100
Niu!gotwotkroulom aski béjig, 101.
Ningotwôlwudon ushi midêsswi, 110.
Wijuc位wadon, 200.
Nisswâkwedon, 300.
Michessuctiveadon, 1,000.
Midresswâkuadon ashi mingotwêk, 1,100 .
Nijiny midhssw
Mislitchiny midt̂sswâkwadon, 10,000.
Nijluna dussô midâsswâkwudon, 20,000.
Ningotwâssimidunu dussô midêsswâkvudon, 60,000
Ningoturti dusso midîsswâkwedon, 100,000.
Mirlâsswak dusso midasswêkwadon, 1,000,000 of inanimates olyects.
Remonk: Some of these inanimate nomeral verbs, theing all unipersonal, belong to the VII. Conjugation, in the pheral, (except the first, and others to the IX . Conjugation.

## Eximples.

Nijinon mind udopồwinun, ningotwôtchinon dush mind upûbirimun. I have two tables and six chairs.
Omet mbencomy midadalchinon antemicurigamigon ashi bejig. In this city there are eleven churehes.
Nânuninimau o wâkuiguman. He possesses five louses.
Anin endassiny lie metsindigranten?-Nijtanawewan ashi uissmi. How many hooks hast thon?-Twenty-three, (or, there are twenty-three.)

[^3]Awashime nilvita nin nind ainnan; tr户go niurâluradron min masimiganan. I have more; I have nearly four hmodred books. Midâdatchinon Kije-Manito o ganisongereinan. There are ten commandments of Goil.

## CIIAPTERVI.

OF PREPOSITIOAS.
A Proposition is a worl placed before a subtantive or a pronom, to show the relation hetween it and some other word in the sentence.

The word following a preposition, is the complement thercof, or its abject.

There is a great difference, regarding prepositions, between the Otclipwe language and other languages.

The salae preposition is sometimes employed to point out different relations. We shall see here how the principal prepositions of the English language, in their different relations, are given in Otehipwe.

There are in this language scareely any prepositions that precede the substantive; they are ordinarily comnerterl with the sulbstantire which is their complememt, forming with it only one word; or they precele the rerb to whieh they refer, and are conjugated with the rerb.

We shall see here: I which are the prepositions that precede the sulstantive, their complement. If ${ }^{\circ}$ We will consider the prepositions that are connected with the substantive, their complement, forming but one word with it. III We shall point ont the manner, how prepositions precede the verb, their complement, and are conjugated with it.

The principal Otchipwe prepositions that precede a substontire, (and which may progerly is called prepositions, are the following, viz:


[^0]:    (*) Pronounce : Sizuctin.

[^1]:    * The proper name of these Indians is, Otchipwe Indians. By this name, pronounced according to the orthography stated in this book, we will call thls Grammar and language.

[^2]:    * When they want to express the distinction between these two lnminarles, they will say gisiss for the sun, and libikigisiss, (night sun, for the moon.I

[^3]:    * Report to a second third person.

